

2014-15 Community Report for Kingswood Elementary School

Provincial and Board Assessments		
	School (%) 2014-15	Board (%) 2014-15
<u>Literacy Assessments</u>		
Grade 3 Provincial		
Reading	75%	68%
Writing - Ideas	72%	77%
Writing - Organization	53%	62%
Writing - Language Use	58%	66%
Writing - Conventions	58%	53%
Grade 6 Provincial		
Reading	80%	78%
Writing - Ideas	85%	78%
Writing - Organization	74%	64%
Writing - Language Use	78%	69%
Writing - Conventions	66%	60%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	83%	76%
Grade 6 Provincial		
Mathematics	86%	72%

At Kingswood Elementary School, we are currently in Year 5 of our school improvement plan. The above table indicates our school data from the 2014-15 school year. Our goals around literacy (improving reading comprehension) and mathematics (improving in communicating understanding and thinking) continue to be at the forefront of what we do and how we teach. Students at Kingswood participate in provincial assessments, and teachers use this information to confirm and reflect upon their classroom assessment and instruction. Through our school improvement plan, we set goals for ourselves that will support and improve student achievement. We will continue to collect data in our main goal areas of mathematics and literacy, as well as in writing.

While our classroom data clearly indicates that our progress from previous years continues, we have noted that some of the provincial assessment data this year (see above) has shown a decrease, particularly in the area of grade 3 writing. Our school improvement team and staff have taken a close look at the above data to inform our professional development (PD), focus our work in professional learning communities (PLCs) where teachers work together, and further use assessment to guide our practice. Our school reading data is above the board average, but down slightly from last year. Math data in grades 4 and 6 continue to be strengths in our school. We will continue to focus on improving all of these results.

This year, teachers will continue to participate in a variety of PD sessions in order to support and improve instruction and student learning. We have hosted sessions on 3 part lessons in mathematics, readers' workshop, teaching strategies, diversity, and effective functioning of teachers' PLCs. We are looking at how our targeted PD can best support teachers and learners, as we improve student learning at Kingswood Elementary School.