

2013-14 Community Report - Kingswood Elementary School



The students at Kingswood Elementary School had a noteworthy school year in reference to Provincial and School Board Assessments. We scored higher than the provincial and school board average in all 14 sub tests. In some areas, we scored upwards of 30% higher than the average. These results are remarkable and we are very proud of the work of our students and our staff, especially because this is a significant increase over the past four years.

Still, we see many areas of improvement in which we can focus for the upcoming school year. Although our scores indicate that we do well in comparison to the rest of the province, we clearly understand that in some cases we have a sizable percentage of students not achieving as high as we would like.

Our CSI goals involve Reading Comprehension and Communication in Mathematics. In order for us to meet the needs of the students who can be more successful, we have planned some targeted professional development for the 2014-2015 school year.

For Reading Comprehension, we are going to focus on inferring and visualization. As a result, we are confident that our students will gain a deeper understanding of the text. We will also set a goal about reading difficult texts with persistence and stamina. During our Professional Learning Communities, this is area that our staff identified as problematic.

In Mathematics, once again it is apparent that our students fared very well in comparison to other students across the district. We are especially impressed with the grade 6 results that indicate that our students scored almost 20% higher than the provincial average. We will continue to look at our upcoming professional development to meet the needs of all our students. In particular, we plan to fully implement a very effective teaching strategy referred to as the "Three Part Lesson Plan", which gives the students many opportunities to talk about and share their math strategies. We also plan to communicate regularly with our parent community about the new math curriculum and how we can connect what happens at school to how parents can help support their children at home.

All in all, the upcoming year should prove to be exciting and we trust that our annual results will even be better during the 2014-2015 school year.

Thank you.

Provincial and Board Assessments

	School (%) 2013-14	Board (%) 2013-14
<u>Literacy Assessments</u>		
Grade 2 Board		
Reading - English	72%	71%
Reading - French Immersion	100%	68%
Grade 3 Provincial		
Reading	78%	70%
Writing - Ideas	98%	87%
Writing - Organization	80%	75%
Writing - Language Use	87%	79%
Writing - Conventions	73%	64%
Grade 6 Provincial		
Reading	86%	79%
Writing - Ideas	95%	89%
Writing - Organization	90%	80%
Writing - Language Use	87%	81%
Writing - Conventions	87%	67%
<u>Math Assessments</u>		
Grade 4 Provincial		
Mathematics	82%	77%
Grade 6 Provincial		
Mathematics	94%	76%

